

TEUPAC Meeting Minutes – November 16, 2023 – 3:30 pm on Zoom

In Attendance: Shannon Budin, Pixita del Prado Hill, Wynnie Fisher, Vicky Furby, Keli Garas-York, Corinne Kindzierski, Heather Lyon, Molly Marcinelli, Fran Paskowitz, Aakta Patel, Angela Patti, Patty Recchio,

- I. Welcome
- II. PDS Updates
  - a. Look for the PDS Fall Newsletter soon.
  - b. PDS Student Representatives are preparing for NAPDS in Anaheim, CA
  - c. Please save May 3, 2024, for a PDS Meeting
  - d. Let us know if your school would like to host a PDS meeting.
- III. Do you have any ideas to strengthen our partnerships?
  - a. Heather Lyon stated that teacher training is agnostic. There is more of a generic preparation not focused on specific programs because schools and districts use a variety of programs. Teacher preparation programs often afford teacher candidates high levels of autonomy and creativity which is unlike what they are likely to encounter in schools due to curricular agreements and the need for fidelity to a program. She sees a need for teachers to honor the evidence that has gone into the creation of a program.
  - b. Angela Patti asked if Heather Lyon might do a presentation for TCs at the PDS Conference or elsewhere to help TCs understand fidelity to a program and where it is appropriate to put their own spin or personalize their instruction.
  - c. Angela Patti recommended we ask to collaborate with Bengals Passionate about Education (BPE) student club.
- IV. Is there anything you think the Buffalo State Teacher Candidates should be ready for as they go into schools?
  - a. Molly Marcinelli suggested that it would be helpful for teacher candidates to be trained by the Crisis Prevention Institute (CPI) to help deescalate situations, consider student triggers, etc.
    - i. Heather Lyon said this would definitely make TCs more marketable, but it is expensive and train the trainer might be a good option.
    - ii. Angela Patti added that Buffalo State students are not trained in this specific program, but they are exposed to something similar in EXE 362/502.
  - b. Heather Lyon expressed a need for Buffalo State teacher candidates (EXE) to know more about Specially Designed Instruction (SDI). They will likely be working with students who need reading support and who are coming to them when all other avenues have been exhausted.
    - i. Shannon Budin added that this is the basis for the entire EXE program and explained how the TPA in EXE was designed to practice and assess evidence-based intervention.
  - c. Heather Lyon sees a need for TCs to have a better understanding of grading. She just did a presentation entitled “Understanding Grading: Earning an A in grading policies and practices. She is willing to do this presentation remotely.
    - i. Angela Patti recommended we ask to collaborate with Bengals Passionate about Education (BPE) student club.

- ii. A teacher who could not attend the meeting sent a comment that said, “One thing I felt vastly unprepared for in my early years of teaching is grading.”
    - d. Heather Lyon sees a need for TCs to understand the difference between norm-referenced and criterion-referenced assessments and their ability to assist with Tier 1 interventions as classroom teachers.
- V. What are teachers’, schools’, or districts’ perspectives on Artificial Intelligence (i.e., ChatGPT)?
  - a. Angela Patti provided an update of what Buffalo State faculty are doing to learn more about AI.
    - i. Joint EXE/EELEL faculty meeting – Ken Fujiuchi from Butler Library presentation
    - ii. SOE Meeting – Mary Howard presentation – How AI can be helpful to teachers.
  - b. Heather Lyon will ask at a meeting she is having in December. She uses ChatGPT and Google BARD routinely, like a calculator.
- VI. Substitute Teaching
  - a. Molly Marcinelli thanked Buffalo State for trying to help with substitute teaching issues (email from Rosemary Arioli). She noted that it does not work for Lancaster due to contract issues, but it should be helpful for other districts.